



VOLUNTEERING
& LEARNING



PENDLE HILL
LANDSCAPE
PARTNERSHIP

OUTDOOR LEARNING SESSIONS

Arty Senses, Landscape Explore



Explore the local landscape through natural art activities, using the senses. The session will combine activities that inspire creativity, love for the landscape and a new method of enjoying the local area. The activities have been designed to help children become more visually aware of the natural environment, through journeys and observations, plus comparisons to different artists. This includes sensory exploration and experiences of using a variety of art materials, tools and techniques.

Session can be adapted to suit EYFS, KS1, KS2 and KS3, and delivered within a range of habitats. The selection of activities delivered, will depend on the age, location and weather on day. Please inform if you have a particular focus /activity you like.

Arty Senses, Landscape Explore session

Natural colours

The children will look at and collect various colours in nature. This will lead onto a discussion about colours changing through the seasons.

Eye in the sky

See the world from a different view point, allows children to express their thoughts and feelings within nature. A new experience allows for learning about light, darkness and reflection.

Listening postcards

Listen to all the sounds within a landscape, drawing and describing them on a postcard. This provides a new way to interpret sounds, show child's understanding and feelings.

Texture touching

The children will use adjectives to describe shape, form and texture through discovering artefacts in the natural landscape that they can touch. Then create texture artwork through bark or leaf rubbing.

Smelly cocktails

Experience the landscape through smell, by collecting natural resources to create a cocktail of scents. The children will then be encouraged to describe the smell and comparisons to other smells.

Landscape quick draw

The children have five minutes to sketch their first view of Pendle Hill. The features they see will then be discussed. Comparisons made between, natural or manmade features.



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Framing Pendle Hill

Each child is encouraged to focus on a different Pendle Hill Landscape view. This allows the children to draw their image in more detail, noting the features and how they could change over time with human and natural influence. This leads onto discussion of conservation and preservation for the future.

Land art

Using methods from artists like Andy Goldsworthy, children will work in small groups to collect natural resources and produce an outdoor gallery, inspired by the landscape. This leads onto sharing ideas, being creative and explaining their design. Children discuss how land art is similar or different to the artist's methods and techniques used.

Please inform if you have a specific artist focus or theme

National Curriculum links

EYFS

- ELG 01 Listening & attention, ELG 02 Understanding, ELG 03 Speaking
- ELG 04 Moving & handling, ELG 05 Health & self-care,
- ELG 12 Shape, space & measures,
- ELG 14 The world
- ELG 16 Exploring and using media and materials, ELG 17 Being imaginative,

KS1

- Plants, seasonal changes, Living things and their habitats, everyday materials, uses of everyday materials
- Design make and evaluate, art and design
- Spoken Language, Reading , writing
- Numbers, geometry,

KS2

- Living things and their habitats, rocks, plants,
- Spoken Language, Reading , writing
- Design, make and evaluate, art and design,
- Numbers, geometry,

For more information or to make a booking please contact

Outdoor Learning Officer: PendleHill@ErnestCookTrust.org.uk or 01200 420420

