

How to use: Pendle Hill timeline dates and facts

Discover local history from 10,000 years ago to today. Learn who lived here and what was life like during each time period.

Historic time periods are hard to understand when you have only been alive for a decade. By showing different time periods along a piece of rope, the concept of humans living in Lancashire for 10,000 years can be visualised and understood. The new time period the class is learning about can be included.

The activity:

1. First hand out the 4 meter tape measure with a child holding each end. Sate the child holding 4m end is 10,000 years ago and "today" is at 0m.
2. Secondly, ask children to point their finger along the time frame to guess where different points of history occurred that they have recently studied (e.g. Stone Age, Romans, World Wars, computers being invented).
3. Start with the Palaeolithic/Mesolithic card. A child can hold this at the 4 meter point to represent the start of that time period. Read off facts from that time period.
4. Another child can then hold the next time period card at the correct measurement on tape measure, which is stated on the back of the card. Read off facts and repeat until 21st Century is reached.
5. Using the timeline, discuss how modern humans have only been around for last 10cms and how history has changed in recent years. What else could you add to the timeline?

Age/ Key Stage:

KS1 and KS2

National Curriculum links:

- Know where people and events fit within a chronological order.
- Understand British local history and achievements

Location/habitat:

- Any indoor or outdoor large space for 4 meters.
- At a site that is linked to the timeline and period of history being studied.

Equipment required:

- 4 meter tape measure
- Nine Pendle Hill timeline sheets, printed double sided, hole punched and stringed up, so they can be attached to the measuring tape if required.

