



The Ernest Cook Trust – Pendle Hill Landscape Partnership – Site Risk Assessment



Site/Location: Pond, rivers, stream				Compiled by and date: AC 25/07/18	Checked by: SD 19/11/19		
				Reviewed by and date: AC 05/01/22			
Who is at risk?	Pupils? Y	Visitors? Y	Staff? Y	Other risk assessments relevant	Farmland RA, Fields and paths RA, Forest school and bushcraft RA, Practical conservation RA, School field trip RA, Woodlands RA,		
Hazard			Risk Rating		Control measure (reference to other relevant documents)	Residual Risk	
			Likelihood	Severity		Likelihood	Severity
Injury from equipment			M	L	<ul style="list-style-type: none"> • Ensure group are aware how to use and carry equipment safely. • Equipment checked and maintained by staff. 	L	L
Injury from slipping down steep slope or into water			M	M	<ul style="list-style-type: none"> • If entering water, do so only within marked/informed areas so that constant supervision is possible. • Enter water when informed, after leader has first • Carry a throw rope if necessary • Keep younger children away from steep slopes of rives and pond edges if possible. • Group briefed at the beginning of the session to make aware of the risks from uneven ground, fallen tree debris and wet or slippery surfaces. • Behaviour monitored and managed by visiting adults throughout the session to encourage safe and sensible conduct. • Close adult supervision at a ratio appropriate to the age and experience of the group at all times when close to water environments. 	L	M



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Drowning	M	H	<ul style="list-style-type: none"> • A dynamic risk assessment should be carried out on site each day to assess if the water level and velocity is deemed unsuitable for the group, they are to be told not to enter the stream. • Check for underwater hazards like branches that hold the risk of foot entrapment. • Pond/river/deep water areas pointed out at beginning of the session activity boundaries and fenced off if possible. • Clear safety briefing given when using the water area and participants made aware of the lack of barrier at the water's edge. • Participants instructed to remain at a distance from the water's edge when not using water access points. • Behavior monitored and managed by visiting adults throughout the session to encourage safe and sensible conduct. • Close adult supervision at a ratio appropriate to the age and experience of the group at all times when using the pond area. 	L	H
Water borne infections:- Hepatitis B, Leptospirosis, Tetanus, Algal infection, stomach infection	M	H	<ul style="list-style-type: none"> • Leaders to be aware of the hazard. Use of pond areas restricted during times of blue-green algal bloom. Officers trained in identification of algal bloom. • Cover all open cuts and wounds (plasters or gloves - pupils with an allergy to latex to use non latex gloves). • Participants instructed not to eat or put anything into their mouths for the duration of the activity and to wash hands immediately after the session. • In the event of flu like symptoms developing, contact a doctor immediately. Briefing to include washing hands after session and before eating. 	L	H



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Hypothermia	M	H	<ul style="list-style-type: none">• Students to be advised of the risk at the beginning of the session, when relevant.• ensure that appropriate clothing and footwear is worn by all• Access into the water may be limited at the leader's discretion• If cold wet weather, keep water entry to a minimum of time necessary	L	H
Injuries to students from objects in the water (glass and crayfish/invertebrates)	M	M	<ul style="list-style-type: none">• Everyone entering the water should be wearing the wellington boots and under no circumstances should people be allowed in with bare feet or open toed footwear.• Informed to look before placing hands in water	L	M