# **13 – Volunteering and Learning**

## **HLF** Outcomes

HERITAGE			PEOPLE			COMMUNITIES		
Heritage is managed better	Heritage is in a better condition	Heritage is better identified/recorded	People will have developed skills	People will have learnt about heritage	People will have volunteered time	Environmental impacts will be reduced	More, and a wider range, of people will have engaged	The local area will be a better place to live, work or visit
			$\checkmark$	$\checkmark$	$\checkmark$			

### Timescale

### **Project Lead Partner**

Start date: April 2018 Completion date: March 2022 LP Team (Community Officer)

# **Project Summary**

This project will offer central support for volunteering and engagement opportunities across the whole of the Landscape Partnership programme, as well as supporting the Pendle Hill volunteer group. The project will also coordinate the variety of learning opportunities offered across the programme, including training events and open days, and a summer school in 2020. There will also be a 'Get into Volunteering' programme encouraging preformed groups to volunteer for a session and get involved in further volunteering or in the PEN project.

### Audience

- Pendle Hill Volunteers
- New volunteers from target audiences
- Pre-formed groups made up of 'hard to reach' audiences

## **Outputs & Outcomes**

#### OUTPUTS

780 Volunteer days

300 volunteers engaged

18 training days, 166 beneficiaries

I summer school organised and run for 50 people

#### OUTCOMES

Volunteers gain confidence and experience.

Members of 'hard to reach' groups join Pendle Hill volunteers group or join the PEN project sessions

### Legacy

Pendle Hill volunteer group will continue to volunteer throughout the Pendle Hill landscape and will become self – sufficient, with support provided by the AONB as required. The group may become more site-based to ensure the development of a more structured work plan, but will also have links with the local councils and organisations so can find volunteer tasks in this capacity.